



PROMOTE READING FOR IN-DEPTH LEARNING IN ESL CLASSROOMS

2024 Oct 2 (Wed)

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& Cesar Castillo

The ELLiL project

The ELLiL project pioneers a new model for teaching practice, promoting the agency and creativity of student teachers in English teaching and learning through literature.

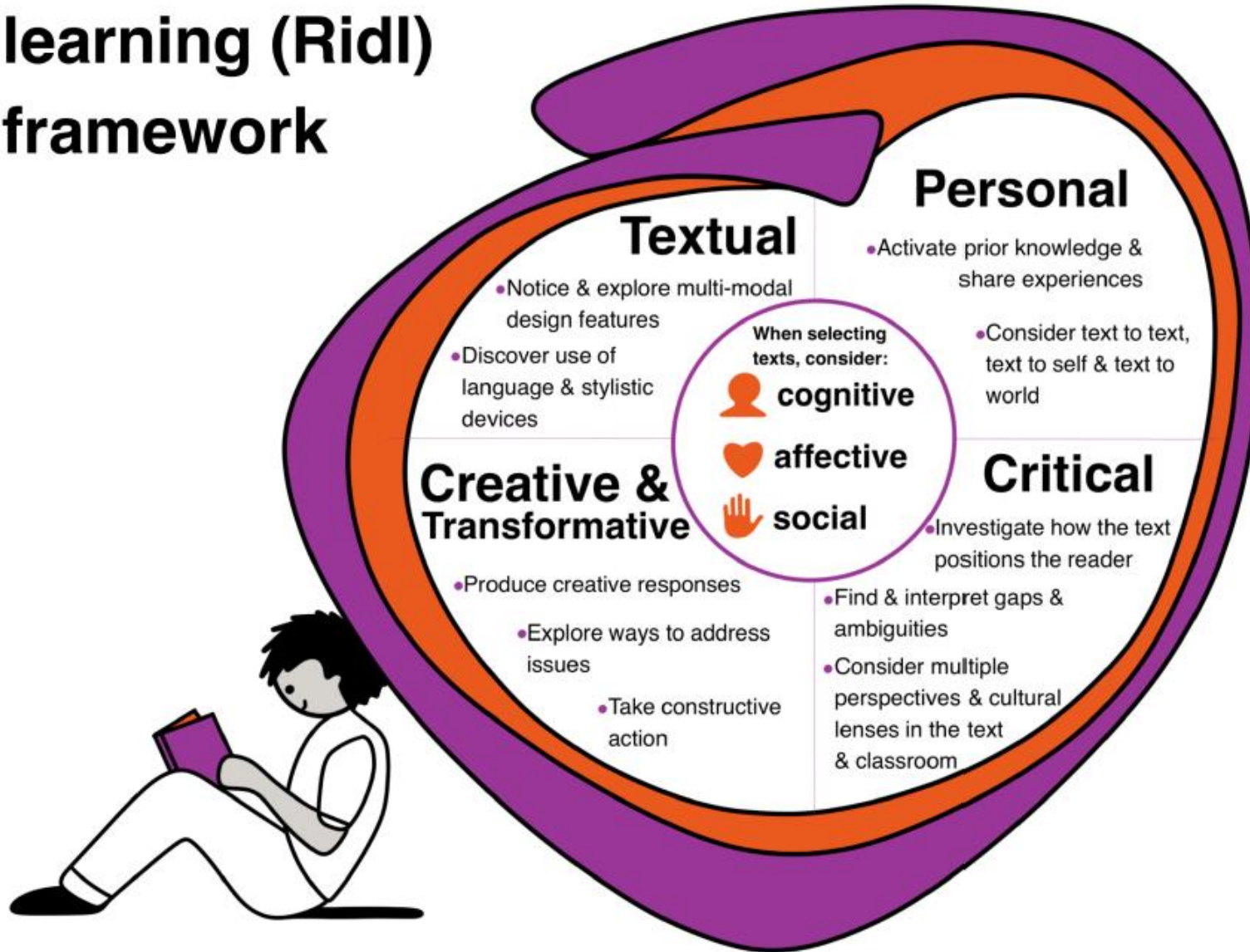


KEYWORDS
English language & literature, teaching practice, in-depth learning, critical literacy,
student agency, intercultural communication, student exchange

Reading for in-depth learning

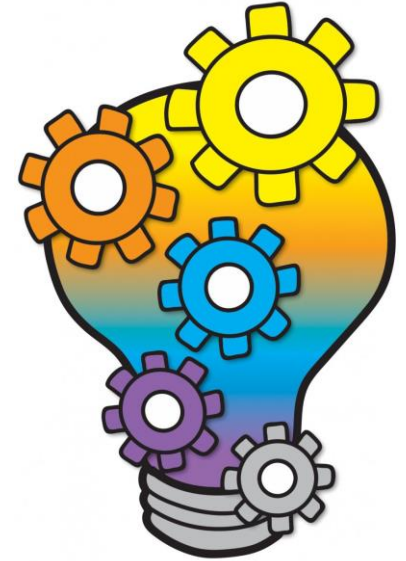
Pedagogical Framework

Reading for in-depth learning (Ridl) framework



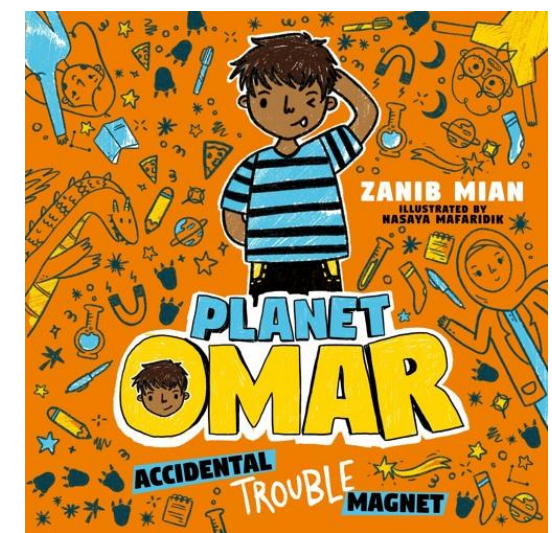
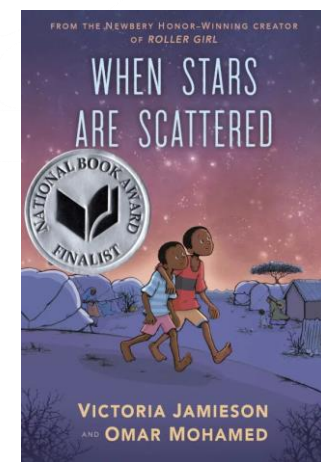
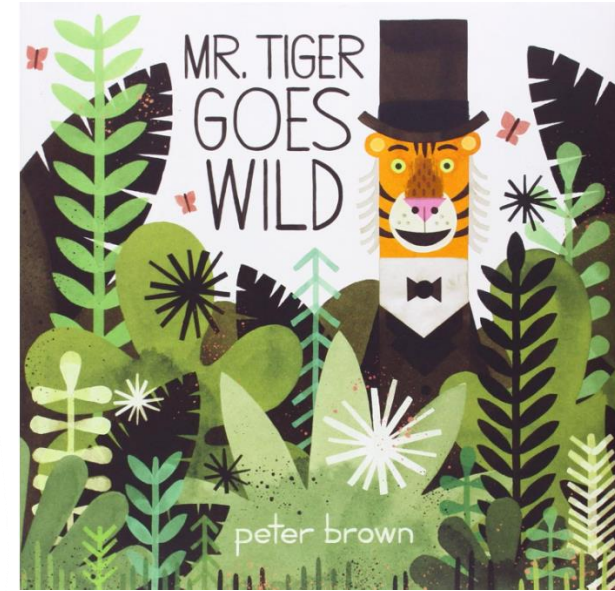
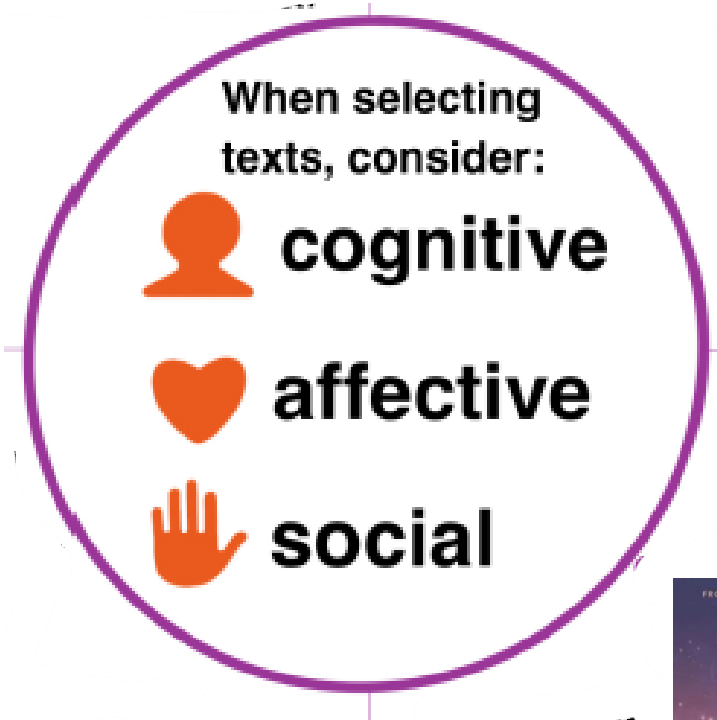
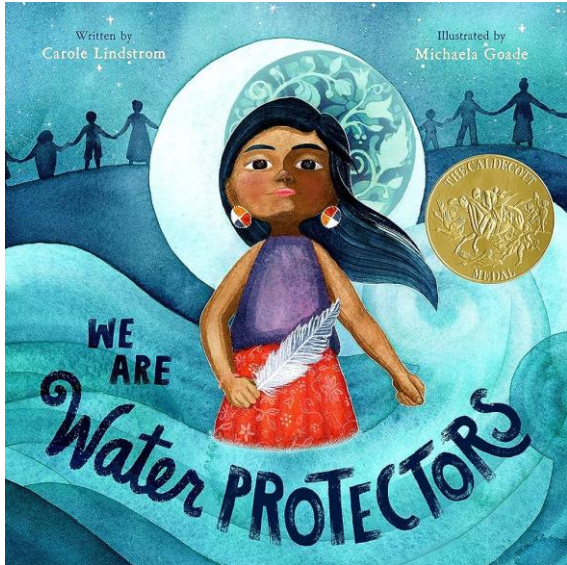
What is Deep Understanding?

- Learning grammar? Understanding key vocabulary? Locating information?
- To achieve deep understanding, it requires students to
 - **truly appreciate** what they are reading and **connect personally** to the message for personal development and change (Botelho, 2021);
 - **think critically** about the topic, **analysing and evaluating** meaningfully the impact of the written text **in the real world** (Luke, 2019);
 - learn about **perspective-taking**, comprehend others' feelings and attitudes, and explore real-world topics vicariously through the characters in stories (Bland, 2022).



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Selecting & reading texts for in-depth learning



Ridl Framework: 4 Interconnected Dimensions

Textual

Consider the implications of linguistic & other features in meaning-making

Personal

Connect & reflect on your own and others' experiences

When selecting texts, consider:



cognitive



affective



social

Critical

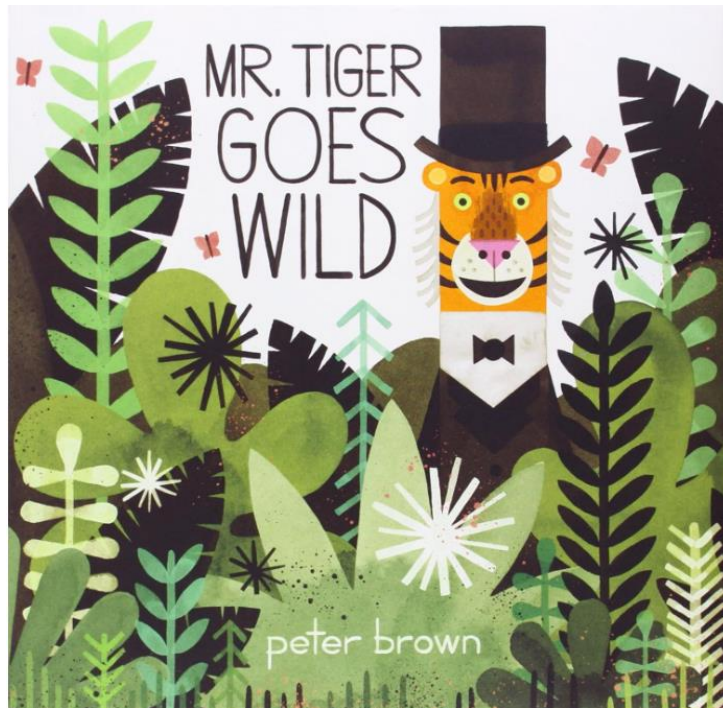
Read with & against the text to deepen understanding & interrogate your own perspective

Creative & Transformative

Engage with & in the real world through multimodal literacy practices & actions

Implementation of the Ridl Framework in the Core ESL program context

PICTUREBOOK



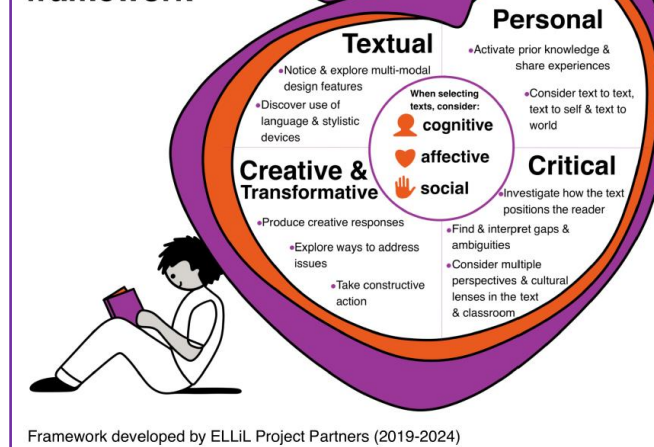
THE CONTEXT

- ✓ Public elementary school
- ✓ 2 hours on a cycle of 10 days.
- ✓ Underprivileged sector.
- ✓ Low English language competency level.
- ✓ Low motivation towards ESL learning.
 - ✓ Behavior issues

BENEFITS

- ✓ It stimulates teachers to think, search for or create meaningful and purposeful activities.
- ✓ It connects the ESL class with the students' real life and experiences.
- ✓ It promotes a more holistic approach to language learning. Not just vocabulary centered.
- ✓ It enables the development of the three competencies required in the Quebec's ESL program.
 - ✓ It increases students' engagement.
- ✓ Students see meaning and a purpose in the final activity.

Reading for in-depth learning (Ridl) framework



To note...

- ✓ Requires time both for planning and implementing.
- ✓ Strategic use of L1 could be allowed.
- ✓ Teacher should offer constant support to students with a low competency in English = Differentiation is essential.

DIVING DEEPER: USING STORIES TO ENRICH LANGUAGE LEARNING AND CRITICAL LITERACIES

About the conference

This one-day conference aims to support ESL teachers in engaging their students in in-depth learning through the use of literature in the language classrooms. Deep reading of literary texts means students interact with the text to make links with their own lives, experience empathy, and engage in perspective-taking while generating creative multilingual or artistic responses.



Save the date

October 21, 2024

[Register Here](#)

*Registration deadline is October 15, 2024

Time

8:45am-3:30pm

Location

**Cleghorn, McGreer
Building (Bishop's
University)**

Scan QR code or [click here](#) to access
the Bishop's map.



**Speakers and Workshop
Facilitators**

Sunny Lau

Professor and Canada Research Chair in Integrated
Plurilingual Teaching and Learning, School of
Education, Bishop's University.

Wendy King

Instructor, School of Education, Bishop's University

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Enseignante de l'ALS, CSS de la région de
Sherbrooke

César Augusto Castillo Losada

Enseignant de l'ALS, CSS de la région de Sherbrooke



**ELLER - English Language and Literature
- In-Depth Learning**



<https://shorturl.at/MJFvM>

Free registration and lunch. Please contact Dr. Sunny Lau (slau@ubishops.ca)
for teacher substitution if you do not have access to your school's
Perfectionnement décentralisé or other funding options.